

## LEA Monitoring

**Fiscal Year :** 2017 Federal Programs Cross Functional Monitoring

**District :** Richmond County - 721

**Program :** Title I-A, School Improvement (CFDA# 84.010)

**Status :** Completed

**Phase :** Findings Phase



### Review Summary

All	Indicators Answered	Indicators Unanswered	Met	Met with Recommendation	Did not Meet	N/A	Revision Requested	Corrective Action Plans
17	17 of 17	0	17	0	0	0	0	0

**Section Name :** 1. LEA MONITORING OF SCHOOLS AND PROGRAMS

**Indicator Answered :** 1 of 1

Indicator No	Indicator	Score	Revision Requested
1	<p>1.1 The LEA conducts monitoring of its programs and subgrantees (if applicable) sufficient to ensure compliance with Federal program requirements.</p> <p>Title I, Part A;  School Improvement 1003(a); School Improvement 1003(g) (SIG);  Title I, Part C;  Title I, Part, D;  Title III, Part A;  Title VI, Part B;  Title X, Part C--McKinney-Vento Act;  IDEA.</p>	Met	

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**Section Name :** 2. COMPREHENSIVE LEA IMPROVEMENT PLAN (CLIP)

**Indicator Answered :** 1 of 1

Indicator No	Indicator	Score	Revision Requested
1	<p>2.1 The LEA ensures that it complies with the provision for submitting an annual application to the SEA and revising the LEA's plans as necessary to reflect substantial changes in the direction of the LEA's program.</p> <p>Title I, Part A;  School Improvement 1003(a);  School Improvement 1003(g) (SIG);  Title I, Part C;  Title I, Part, D;  Title II, Part A;  Title III, Part A;  Title VI, Part B;  Title X, Part C--McKinney-Vento Act;  and IDEA.</p>	Met	

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**Section Name :** 5. SERVICES TO ELIGIBLE PRIVATE SCHOOL CHILDREN

**Indicator Answered :** 1 of 1

Indicator No	Indicator	Score	Revision Requested
1	<p>5.1 The LEA ensures that it complies with requirements with regard to services to eligible private school children, their teachers and their families.</p> <p>5.2 Title II, Part A:</p> <ul style="list-style-type: none"> <li>a. Evidence of written procedures to ensure invitation, consultation, and equitable provision of services to private schools within a district's geographic boundaries</li> <li>b. Evidence that the LEA provides for the equitable participation of private school principals and core academic teachers, in professional learning activities</li> <li>c. Evidence that LEA provided initial consultation to private schools on their participation in Title II, Part A</li> <li>d. Evidence that private schools participate in the design, development, and implementation of the professional learning plan in which they will participate</li> </ul> <p>5.3 IDEA:</p> <ul style="list-style-type: none"> <li>a. The LEA substantiates the number of private and home school students with disabilities that do not have Individual Educational Plans (IEPs).</li> <li>b. The LEA enters its Child Find count into the Proportionate Share tab in the Consolidated Application.</li> <li>c. The LEA tracks proportionate share funds.</li> <li>d. The LEA spends required Proportionate Share amount within grant period. If the correct amount was not expended, the LEA carries over that portion to be spent during the subsequent fiscal year.</li> <li>e. The LEA maintains controls of control of any property, equipment and supplies from IDEA used for Proportionate Share.</li> <li>f. If the LEA provided services, it was beyond the existing level of instruction at the private schools.</li> <li>g. If private school personnel were contracted, services were outside the regular duty hours of the teacher unless</li> </ul>	Met	

explicit time was set aside and funded.		
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h. The LEA used state and local funds to supplement, not supplant, the required federal funds to be expended.		
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i. The LEA completes the consultation process to include advertising of process.		
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j. The LEA provides Child Find activities for private schools similar to the LEA schools.		
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k. The LEA states the amount of funds available and type of services to be provided prior to the start of the new school year.		
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**Section Name :** 7. SUPPLEMENT NOT SUPPLANT AND INTERNAL CONTROLS – ALL PROGRAMS OF TITLE I, TITLE III, TITLE VI, TITLE X, SCHOOL IMPROVEMENT and IDEA

**Indicator Answered :** 4 of 4

Indicator No	Indicator	Score	Revision Requested
1	<p>7.1 Cost Principles: Reasonable, Necessary, Allocable, and Allowable</p> <p>The LEA ensures that it complies with--</p> <p>a. The procedures for ensuring that federal funds are expended according to program requirements and cost principles outlined in 2 CFR Part 200, Subpart E.</p> <p>b. The LEA maintains accounting records that are sufficient to permit preparation of reports, tracing of funds to a level of expenditures, identification of the source and use of funds, and budgetary control.</p> <p>c. The LEA maintains accounting records that are supported by source documentation and costs are allowable under applicable laws and regulations.</p>	Met	
2	<p>7.2 Supplement not Supplant</p> <p>The LEA ensures that it complies with--</p> <p>a. The procedures for ensuring that federal funds are supplementing and not supplanting non-federal sources used for the education of participating children.</p>	Met	
3	7.3 Internal Controls	Met	

	<p>The LEA ensures that it complies with--</p> <p>a. The procedures for ensuring that the LEA has sufficient internal controls to ensure federal programs compliance.  Title I, Part A;  School Improvement 1003(a);  School Improvement 1003(g) (SIG);  Title I, Part C;  Title I, Part, D;  Title II, Part A;  Title III, Part A;  Title VI, Part B;  Title X, Part C--McKinney-Vento Act; and IDEA.</p> <p>b. The LEA ensures vendors and contracted employees are not suspended or debarred: Evidence of Internal controls for procurement; Time stamped verification for suspension and debarment.</p>		
4	<p>7.4 Cash Management</p> <p>The LEA provides evidence of:</p> <p>a. Methods and procedures for payment that shall minimize the time elapsing between the transfer of funds and disbursement by the grantee or subgrantee.</p> <p>b. Sub-recipients' requests for federal funds are evaluated, and draw down's of federal cash are only for immediate needs.</p> <p>c. Evidence that LEAs do not draw funds before actual need. Excess cash balances are funds maintained at the recipient/sub-recipients level in excess of immediate (usually 3 days) needs.</p>	Met	

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**Section Name :** 10. SCHOOL IMPROVEMENT 1003(a)

**Indicator Answered :** 10 of 10

Indicator No	Indicator	Score	Revision Requested
1	10.1 Evidence of LEA tracking status of schools in relation to school improvement.	Met	
2	10.2 Evidence that the LEA has provided written guidance and technical support to schools in developing, revising, implementing and coordinating targeted assistance, school-wide and school improvement plans.	Met	
3	10.3 LEA Assurances	Met	
4	10.4 Evidence that the LEA provides assistance to schools in analyzing data from the State assessment system and other examples of student work to identify and develop solutions to problems in a) Instruction; b) Implementing the requirements for parental involvement and professional development; and c) Implementing the school improvement plan, including LEA and school level responsibilities under the plan.	Met	
5	10.5 Evidence that the LEA provides assistance to schools identified as Priority or Focus Schools, including implementing required actions.	Met	
6	10.6 Evidence that the LEA/school has designed teacher professional development to ensure that teacher learning opportunities are sustained, job-embedded, collaborative, data-driven, and focused on student instructional needs.	Met	
7	10.7 Evidence that where a school is both a school-wide school and a school identified for improvement and develops a single plan, that the LEA ensures that the single plan contains the school-wide requirements under section 1114(b)(1) and the school improvement plan requirements under section 1114(b)(3)(A). (If applicable.)	Met	
8	10.8 Evidence that School Improvement Grant has been approved.	Met	
9	10.9 Evidence that the LEA and schools use school level data to make decisions about the use of 1003(a) funds for school improvement.	Met	
10	10.10 Evidence of the process the LEA uses for monitoring or reviewing how schools are using section 1003(a) funds to ensure the on-going quality of school improvement activities.	Met	

